

Memorandum of Understanding

By and Between The Camas School District and The Camas Education Association (CEA) 2023-2024 Special Education Preschool

The Camas School District ("District") and the Camas Education Association ("Association") agree to the following:

1. The Camas School District Preschool program is designed to meet every child's social, emotional, physical, communication, cognitive, and pre-academic needs using evidence-based instructional practices and activities aimed at achieving kindergarten readiness.
2. The following guidelines shall be used to determine class size and overload for the Preschool Integrated Programs at the Heights Learning Center and Papermaker:

Caseload Size = A maximum of 20 students may be assigned per FTE. Overload relief will be in accordance with Section 3.06, Table C. of the CEA Collective Bargaining Agreement ("CBA").

Class Size (per section):

- a. The Heights Learning Center Class Size Max = Each section shall consist of up to 4 peer models and up to 10 students served on an IEP.
 - b. Papermaker Class Size Max = Each section shall consist of up to 10 peer models and up to 10 students served on an IEP.
3. The Heights Learning Center will focus on integration of students served on an IEP and peer models. Class Assignment of students will be determined by Special Education Teachers, along with collaboration with the Early Learning Coordinator. Staff will determine how to integrate, ensuring flexibility for the program to meet the needs of all students served.

The Heights Learning Center is an integrated Preschool program:

- a. Led by a highly qualified, certificated teacher, two or more special education high needs paraprofessionals (based on student need) with early childhood experience.
- b. Supported by early-childhood related providers, including a speech/language pathologist, occupational therapist, and a physical therapist.
- c. Designed to meet children's social-emotional, adaptive, physical, communication, and pre-academic needs.
- d. Promotes preschool readiness.

4. Papermaker Preschool will focus on an early childhood preschool program for children with and without special needs and is:
 - a. Led by a highly qualified, certificated teacher, a teacher assistant, and a paraprofessional with early childhood experience.
 - b. Supported by early-childhood related providers, including a speech/language pathologist, occupational therapist, and a physical therapist.
 - c. Designed to meet children's social-emotional, adaptive, physical, communication, and pre-academic needs.
 - d. Promotes kindergarten readiness.
 - e. Home to a unique child development program whereby high school students work with preschoolers.
5. Paraprofessional Support: The District shall provide five (5) paras to support the current roster of students at the Heights Learning Center. Should there be a need for additional support, the HLC Preschool Teacher(s), Early Learning Coordinator and Special Education District Administration will work together to come up with a remedy that will support student needs.
6. The Heights Learning Center teacher team, in collaboration with the Early Learning Coordinator, shall be provided the flexibility to assign students where their specific individual needs can be met, while also ensuring opportunities for integration with their peer models.
7. Heights Learning Center and Papermaker Preschool certificated employees are members of the CEA bargaining unit covered by the CEA Collective Bargaining Agreement except as provided below. Exceptions to the CBA must be approved by the District and the Association.
8. The Preschool teacher team, Early Learning Coordinator, Special Education Director, and the Association will reconvene before February 2024 to discuss the program model for the 2024-2025 school year.

Agreed to this 29 day of September, 2023.

Signed this 29 day of September, 2023.

FOR THE ASSOCIATION:

FOR THE DISTRICT:



Rebecca von Duering

Original Signature on File

Marci Zabel, CEA President

Original Signature on File

Rebecca Von Duering, Assistant Director of Special Ed.
on behalf of the Special Ed. Director

Signature: 
Rebecca von Duering (Sep 29, 2023 16:26 PDT)

Email: rebecca.vonduering@camas.wednet.edu







SPED Preschool MOU-signed

Final Audit Report

2023-09-29

Created:	2023-09-29
By:	Marci Zabel (mz.cea14@gmail.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAhYrcUZ3wyBKOUfrejc2w_IRn473qbRvT

"SPED Preschool MOU-signed" History

-  Document created by Marci Zabel (mz.cea14@gmail.com)
2023-09-29 - 9:54:52 PM GMT- IP address: 169.204.5.110
-  Document emailed to rebecca.vondueing@camas.wednet.edu for signature
2023-09-29 - 9:56:13 PM GMT
-  Email viewed by rebecca.vondueing@camas.wednet.edu
2023-09-29 - 11:25:40 PM GMT- IP address: 73.240.191.72
-  Signer rebecca.vondueing@camas.wednet.edu entered name at signing as Rebecca von Duering
2023-09-29 - 11:26:18 PM GMT- IP address: 73.240.191.72
-  Document e-signed by Rebecca von Duering (rebecca.vondueing@camas.wednet.edu)
Signature Date: 2023-09-29 - 11:26:20 PM GMT - Time Source: server- IP address: 73.240.191.72
-  Agreement completed.
2023-09-29 - 11:26:20 PM GMT