

# Memorandum of Understanding

By and Between

The Camas School District 117

and

The Camas Education Association (CEA)

## 2023-2024 Transitional Kindergarten

The Camas School District (District) and the Camas Education Association (Association) agree to the following:

**WHEREAS** Camas School District Smart Start Program is a transitional kindergarten program for children ages 4 to 5 who are not eligible for kindergarten based on birthdate and who do not have access to high-quality early learning experiences prior to kindergarten. Additionally, they have been deemed by a school district, through a screening process and/or other instrument(s), to be in need of additional preparation to be successful in kindergarten the following year.

- Access to a continuum of placement opportunities for children with disabilities
- Serves children whose families do not meet income eligibility for ECEAP and Head Start but cannot afford private fees for other early learning programs.
- Could support children with behavioral/ physical disabilities not well served in other early learning programs.
- Expands options for children in unstable housing or experiencing homelessness.
- Builds strong partnerships and referrals among district, Head Start, ECEAP and Early Achievers family child care homes and center.

**WHEREAS** The following guidelines shall be used to determine class size and overload for the SMART START Program:

Grade level	Base Size Max
Transitional K	18 Based on OPSI guidelines, this program is capped at 18 students per year.

**Paraprofessional Support:** The District shall provide 6.5 hours of instructional paraprofessional time for each SMART START teacher, as required per OSPI guidelines.

**Additional FTE:** The District shall annually staff the Transitional Kindergarten Child Find Team with Special Education Teacher, General Education Specialist, OT, PT, SLP, and PSYCH FTE, based on current CBA language. Overload language will be followed as needed based on the current CBA language.

**Inclusion and Co-Teaching (Section 3.07)**

(b) Support for Students in General Education Classrooms

- 1. If at the completion of class scheduling, or thereafter, the number of students with IEPs assigned to a general education classroom is 1/5th or more of the "class size" column set forth in Section 4 of this Agreement, a review of the needs of the students in the classroom will be conducted, upon the impacted employee(s)' request. Within five (5) contract days of such request made to the building administrator, the impacted employee(s) shall meet with the building administrator and/or Special Services to remedy the load.
- **If the class supports more than 1/5 th students on an IEP, the district will provide remedies listed based on current CBA section 3.07 (b).**

**WHEREAS** Smart Start Program is a transitional kindergarten program for the Camas School District, its certificated employees are afforded the same rights and conditions as listed in the Collective Bargaining Agreement except for the following changes below. Any changes to the CBA must be approved by the District and the Association.

Agreed to this 11th day of September, 2023.

Agreed to this 11th day of September, 2023.

FOR THE ASSOCIATION:

FOR THE DISTRICT:



Doug Hood  
Doug Hood (Sep 29, 2023 15:12 PDT)

**Original Signature on File**

Marci Zabel, CEA President

**Original Signature on File**

Doug Hood, Elementary Director